

- To understand the meaning, importance and need of guidance and counselling.
- To identify potential role of Guidance and Counselling for career advancement of students.
- To foster the development of skills and attitudes in school guidance and counseling
- To develop the analytical ability to interpret various records for assessing the student's strengths and weaknesses
- To explore the role of teacher as counsellor and guide.

Course Content:

Unit I

- ❖ Educational Administration - Meaning and concept
- ❖ Nature, Objectives and scope of Educational Administration.
- ❖ Need and Importance of Educational Administration.

Unit II

- ❖ Basic Functions of educational administration-
 - ✓ Planning
 - ✓ Organization
 - ✓ Direction
 - ✓ Controlling

Unit III

- ❖ Educational Management : Meaning and Need
- ❖ Components of Educational management
- ❖ Educational management in Teaching – Learning process.
- ❖ Managing School discipline, school health services, school physical resources.

Unit V

- ❖ Guidance: meaning, concept, nature, scope and types of guidance.
- ❖ Psychological and sociological bases of guidance.

Unit VI

- ❖ Guidance services and their sources.
- ❖ Educational guidance: meaning, need & importance and characteristics.
- ❖ Personal guidance: Meaning, need & importance and characteristics.

Unit VII

- ❖ Vocational guidance: Meaning, need and Importance.
- ❖ Relationship between educational, vocational and personal guidance.

Unit VIII

- ❖ Counselling: meaning, nature need and scope.
- ❖ Types of counselling-directive and non directive and eclectic counseling
- ❖ Qualities of a good counselor.
- ❖ Role and function of counsellor in secondary school.

Unit V

- ❖ Radhakrishnan commission (1948)
- ❖ Mudaliar commission (1952-53)
- ❖ Kothari commission (1964-66)
- ❖ National policy on education (1986)

Unit VI

- ❖ Recommendation of Acharya Rammurti Committee(1992)
- ❖ Delor's report (1996).
- ❖ National knowledge commission (2006).
- ❖ Right to Education Act (2009).

Unit VII

- ❖ Sarva Siksha Abhiyaan (SSA).
- ❖ Rashtriya Madhyamik Siksha Abhiyaan (RMSA).
- ❖ Samagra shiksha Abhiyaan (SSA)
- ❖ Rashtriya Uchatar Siksha Abhiyan (RUSA).

Suggested Books

1. भारतीय शिक्षा का इतिहास , पाठक & त्यागी
2. भारतीय शिक्षा का इतिहास , रमण बिहारी लाल
3. भारत में शिक्षा का विकास , गुरसरन दास त्यागी
4. Modern Indian Education- History, Development and Problems, J.C. Aggarwal
5. Modern Indian Education and Its Problem , Suresh Bhatnagar & Anamika Saxena.
6. Problems of Education in India , Sharma and Sharma
7. Development, Planning & Problems of Indian Education, R.N. Safqaya.
8. Education in Ancient India, A.S. Altakar
9. Ancient Indian Education, R.K. Mukarjee
10. Education in Muslim India, S.M. Jaffar
11. Progress of Education in Free India, J.C. Aggarwal
12. History of Indian Education, Nurullaha & Naik
13. Revised draft on Education Policy, 1986, Programme of Action 1992
14. UNESCO 1996: Delors Report
15. Revised draft on Education Policy, 1986, Programme of Action 1992

B.A. (Education) IInd YEAR

PAPER – II

**Administration and Management , Guidance
& Counselling In Education
(Theory – 75)**

Course Objectives:

- To explore the role of administration and management in education.
- To understand the functions of different control management in education.
- To familiarize the students with different aspects of educational administration and management.
- To identify and analyze contemporary issues in Educational Administration and management.
- To promote sensitivity towards educational administration and management.

B.A. (Education) IInd YEAR

PAPER - I

Indian Educational Heritage And Modern Indian Education
(Theory - 75)

Course Objectives:

- To build up an understanding of the different Indian education system.
- To critically analyse the recommendations of various commissions.
- To promote sensitivity towards Indian Educational Heritage.
- To explore the importance and utility of educational heritage in present scenario of education.
- To build up an understanding of the different Indian education system.
- To critically analyse the recommendations of various commissions.
- To familiarize the students with the ongoing functions of different modern educational agencies of India.
- To promote sensitivity towards present educational reforms in India

Unit I

- ❖ Education in India
 - ✓ Vedic Education System
 - ✓ Buddhist Education System
 - ✓ Muslim Education System
 - ✓ British Education System

Unit II

- ❖ Macaulay's Minute
- ❖ Adam's report and its recommendation
- ❖ Wood's dispatch.
- ❖ Hunter Commission.

Unit III

- ❖ The University Commission of 1902
- ❖ Indian University act (1904)
- ❖ Sadler Commission (Calcutta University commission, 1917)

Unit IV

- ❖ Abott Wood Report (1937)
- ❖ Wardha scheme of education (1937)
- ❖ Sargent Report (1944)